

## Classroom Presentation Rubric

### Written Component

1	2	3	4	5
<ul style="list-style-type: none"> <li>• No presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Too small.</li> <li>• Flawed presentation.</li> <li>• Did not pertain to content of oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Average design</li> <li>• Pertained to oral presentation.</li> <li>• Has 3 of the written elements</li> </ul>	<ul style="list-style-type: none"> <li>• Has 4 of the written elements.</li> <li>• Written elements are accurate, clear, and logical.</li> <li>• Enhances oral presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Has all of the written elements.</li> <li>• Good design.</li> <li>• Reinforced main idea.</li> </ul>

Written elements of presentation:

#### **Laboratory**

#### **Problem**

Title

Math representation (formula)

Object/Purpose

Substitution

Data

Answer with units

Analysis

Graph

Concluding model or statement Diagrammatic and pictorial representations

### Oral Presentation

1	2	3	4	5
<ul style="list-style-type: none"> <li>• None.</li> </ul>	<ul style="list-style-type: none"> <li>• Did not address the topic.</li> <li>• Poor visual aid.</li> <li>• Lack of organization</li> </ul>	<ul style="list-style-type: none"> <li>• Addressed topic but did not use effective speaking techniques.</li> <li>• Got off track in places.</li> </ul>	<ul style="list-style-type: none"> <li>• Addressed topic in organized way and used effective speaking techniques.</li> <li>• Visual aid helps presentation.</li> <li>• Good organization.</li> </ul>	<ul style="list-style-type: none"> <li>• Student addressed topic logically and used effective delivery style to present information/ model.</li> <li>• Well organized.</li> <li>• Visual aid used effectively.</li> </ul>

Evaluator: \_\_\_\_\_

Score: \_\_\_\_\_